

**English**

**Writing** [Click here to view curriculum knowledge \(KS1\)](#)

- Fiction – Setting description, narrative.
- Non-Fiction - Leaflets and non-chronological reports, persuasive writing, diary entries.

**Reading** [Click here to view curriculum knowledge](#)

Through themes of perseverance and curiosity, main objectives:

- Compare the layout of different texts/books and discuss why they are set out in different ways.
- Express a preference for a story or text from a selection of those that have been read aloud or read independently.
- Discuss the purpose that the writer is intending, e.g. The writer is giving us information, the writer thinks this is not fair.
- Discuss the use of present, past and progressive tenses in a text and why they have been used.
- Identify where language is used to create mood or build tension.

**Maths**

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**Place Value and Number:**

- Solve problems involving multiplication, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Solve Problems with subtraction using concrete and pictorial representations -involving number, measure, and quantities
- Solve Problems with addition using concrete and pictorial representations -involving number, measure, and quantities.
- Use inverse to check calculations

**Position and Direction**

- use mathematical vocabulary to describe position, direction and movement, including right angles for quarter, half and  $\frac{3}{4}$  turns

**Measure:**

- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Quarter to including drawing the hands on a clock face to show these times.
- Tell and write the time to five minutes and draw hands on clock face to show these times.
- Solve simple problems involving measure - + x /

**Fractions:**

- Find quantities of amounts.
- Write simple fractions e.g.  $\frac{1}{2}$  of  $6 = 3$
- Recognise the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .

**Statistics:**

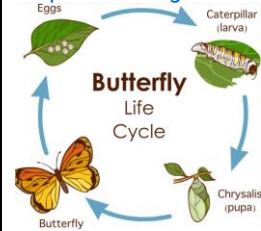
- Ask and answer questions about totalling and comparing categorical data.

**Science** [Click here to view key knowledge](#)

**Animals including humans**

Animal Life Cycles

<https://www.youtube.com/watch?v=vDDDwfvVUe4&t=9s>



Food Groups

<https://www.youtube.com/watch?v=L9ymkJK2QCU>

[https://www.youtube.com/watch?v=OMRX\\_G-rNaY](https://www.youtube.com/watch?v=OMRX_G-rNaY)

**Geography**

[Click here to view key knowledge](#)

**Comparing the city of Lincoln to the village of Potterhanworth.**

**Comparing the city of Lincoln to a city in a non-European country.**

World Continents [https://www.youtube.com/watch?v=wYYakyS\\_HOG](https://www.youtube.com/watch?v=wYYakyS_HOG)

Cities, towns and villages:

<https://www.youtube.com/watch?v=EUv2ID7031c>

Geographical Features:

<https://www.youtube.com/watch?v=bcm5PeBbw4o>

**Music**

[Click here to view key knowledge](#)

**Playing tuned instruments and composition**

How music is made.

<https://www.youtube.com/watch?v=WRvX67aPHZo>

What makes music sound so good?

<https://www.youtube.com/watch?v=iLisEwkO6CO>

The Percussion Family

<https://www.youtube.com/watch?v=F2kTeUxIQsA>

**Religious Education**

[Click here to view key knowledge](#)

**Thankfulness**



<https://www.youtube.com/watch?v=wTfYhG2mOSA>



<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-sukkot/z2827yc>

**Computing**

[Click here to view key knowledge](#)

**Coding Fundamentals**



<https://www.scratchjr.org/>

**Physical Education**

[Click here to view key knowledge](#)

**Athletics**

<https://www.youtube.com/watch?v=VdHHus8IgyA>

<https://www.dkfindout.com/uk/sports/athletics/>

## Personal and Social, Health Education (PSHE)

[Click here to view key knowledge](#)

### Living in our world

Money Matters

<https://www.bbc.co.uk/bitesize/topics/znvj7yc/articles/z2dsp4j>

How can we look after our environment?

<https://www.bbc.co.uk/bitesize/articles/z3hcr2p>

### Computer Safety

Keeping safe online

<https://www.bbc.co.uk/bitesize/topics/zfcvbk/articles/zkcj92p>

## Art & Design

[Click here to view key knowledge](#)

### Design Technology

[Click here to view key knowledge](#)

**Painting continued. Claude Monet and Vincent Van Gogh.**

<https://www.youtube.com/watch?v=qv8TANh8djI>



[https://www.youtube.com/watch?v=nesTk\\_6j-0c](https://www.youtube.com/watch?v=nesTk_6j-0c)

**Joan Miro**



[https://www.youtube.com/watch?v=O9rAdb\\_ULp0](https://www.youtube.com/watch?v=O9rAdb_ULp0)



[https://www.youtube.com/watch?v=zo0lx\\_tFhHO](https://www.youtube.com/watch?v=zo0lx_tFhHO)

[https://www.youtube.com/watch?v=HY\\_ygiwVICM](https://www.youtube.com/watch?v=HY_ygiwVICM)

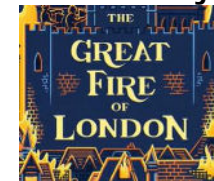
## History [Click here to view key knowledge](#)

**Florence Nightingale Study:**



<https://www.youtube.com/watch?v=YKZlYuMwwMs>

**Fire of London Study:**



<https://www.youtube.com/watch?v=DSH81jl-uAk>

<https://www.youtube.com/watch?v=RZqDNYhcN6U>