

English

Writing [Click here to view curriculum knowledge \(KS1\)](#)

- Information text
- Narrative (retelling a familiar tale)
- Narrative (writing an alternative ending)
- Poetry

Phonics

Throughout Year 1 we continue with daily phonics as the foundation for reading. We have completed Stage 4 sounds, alternative graphemes ay, ie, oy, ea (as in eat) ow, ew, ou, ir, aw, eer, are, ce, ea (as in bread), o (as in onion), ed. In Stage 5, we will now recap these sounds for reading and spelling, as well as learning to recognise other alternatives for each sound. Split digraph (or magic "e") sounds, a_e, e_e, i_e, o_e, u_e will be taught this term, please pay close attention to these as they can be tricky for children to recognise.

Reading [Click here to view curriculum knowledge](#)

Using a diverse range of real texts, children will.

- Develop pleasure in reading, motivation to read, vocabulary and understanding.
- Learning to appreciate rhymes and poems, and to recite some by heart.
- Discussing word meanings, linking new meanings to those already known. Understanding both the books they can already read accurately and fluently and those they listen to.
- Drawing on what they already know or on background information and vocabulary provided by the teacher.
- Inferences based on what is being said and done.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Clearly explain their understanding of what is read to them

Maths

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We are taking a Mastery Approach to Maths, taking time to explore with concrete resources and pictorial representations before using numbers and symbols (abstract).

Number and Place Value (within 20)

- count to 20, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 20 in numerals;
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 11 to 20 in numerals and words.

Addition and Subtraction (within 20)

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero.

Measurement

- Compare and measure length and height
- Introduce measure and compare, capacity and volume

Science – Animals including humans

[Click here to view key knowledge](#)

How can animals be classified?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Geography - Locational Knowledge

[Click here to view key knowledge](#)

Let's explore the countries and main seas of the UK:

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jyv>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zc3q2v4>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/z2h98hv>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zxyj7yc>

<https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zkpkdp3>

History - Lives of significant people

beyond living memory.


Queen Elizabeth II

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Queen Elizabeth II



Year 1	Spring Term 2023-2024	What makes a great leader?
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		https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/z3gcr2p
<p>Computing – ICT Digital painting/writing. Click here to view key knowledge</p> <p>Using a computer to write. https://www.bbc.co.uk/bitesize/topics/zbhgjxs/articles/z2s49j6</p> <p>How can you make digital art? https://www.bbc.co.uk/bitesize/topics/zbhgjxs/articles/zy2v34j</p> <p>How to keep our personal information private https://www.bbc.co.uk/bitesize/topics/zymyqqt/articles/zwbq7ty</p>	<p>Art & Design – Artist Study. David Hockney, Natalie Pascoe and Frida Kahlo Mixing paint, printing and drawing</p> <p>Click here to view key knowledge</p> <p>What are primary and secondary colours? https://www.bbc.co.uk/bitesize/articles/z84mp9q</p> <p>Colour mixing https://www.bbc.co.uk/bitesize/articles/zxx346f</p> <p>Who was Frida Kahlo? https://www.bbc.co.uk/bitesize/articles/zt6gkhv#zpm4wsg</p>	<p>Religious Education – Islam - God Click here to view key knowledge</p> <p>Islam</p>  <p>https://www.bbc.co.uk/bitesize/topics/zj3d7ty</p>
<p>Music – Composer study, composing Click here to view key knowledge</p> <p>Camille Saint-Saëns was a French composer. One of his most famous pieces was The Carnival of the Animals.</p>	<p>Bugs and Daffy's Carnival of the animals part1 https://youtu.be/vxGEa5qmpq8</p> <p>Bugs and Daffy's Carnival of the animal's part 2 https://youtu.be/1VX-AzdeIdA</p> <p>What is pitch? https://www.bbc.co.uk/teach/bring-the-noise/understanding-pitch/z4hw47h</p> <p>What is rhythm? https://www.bbc.co.uk/teach/bring-the-noise/teaching-rhythms/zwbwscw</p>	

Personal and Social, Health Education (PSHE)

Jealousy: Feelings/ Emotions

Hoax Calling: Fire Safety

[Click here to view key knowledge](#)

Free resources you may wish to access at home:

<https://www.1decision.co.uk/resources/kids-zone>

Physical Education – Gymnastic and Athletics

[Click here to view key knowledge](#)

We will practise

- carrying out a range of simple jumps, landing safely
- travelling in different ways, changing direction and speed..
- Holding still shapes and simple balances.
- Spinning, turning, rolling and twisting with control.
- Copying actions and movement sequences with a beginning, middle and end.
- Link movements to make a sequence.