EYFS Curriculum News Term 3 Whole School Big Question: What does it mean to belong?

Texts we will cover this half term:



Key Knowledge	Useful links	Vocabulary
English: During learning time and within our provision we will focus on	To support children's letter formation we use this image to model letters that sit in the grass, letters that reach the sky (ascenders)	Reading Books Letters Sounds Words Sentences
these key knowledge and skills: Reading: Click here to view curriculum knowledge Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. World Book Day Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Develop their own narratives and explanations by connecting ideas or events Writing: Click here to view curriculum knowledge	and letter that go underground (descenders). Please use name templates that we have sent home to support your child with this. Encourage your child to write their full name.	Vowels Consonants Phonics Once upon a time Traditional Fairytale Character
	Explore different Traditional tales and fairy tales at home https://www.storyberries.com/category/fairy-tales/famous-fairy-tales/	Phonics Blend Grapheme Phoneme Segment
 Explore Traditional Tales. Continue to learn to read and spell words from our Helpful Words list Guided writing will be based around developing short sentences in a meaningful context. Create simple story boards — using traditional tale structures. 	To find out more about Floppy Phonics and for free resources to use at home https://home.oxfordowl.co.uk/ Phonic sounds	

Phonics:

We will teach phonics using our Floppy Phonic Scheme. This term we will cover the sounds:



Maths: Click here to view curriculum knowledge

During learning time and within our provision we will focus on these key knowledge and skills:

- Explore the composition Explore the composition of numbersto 10.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Make comparisons between objects relating to size, length, weight and capacity.

Use a range of different concrete ways to see different amounts.



One more one less- play practical games with toys and food or play this online game:

https://numboodles.com/numboodles-playground/one-more-one-less/



Comparing quantities-



Numbers Sort Match
Compare Size More Less
Greater than Less Than
Size length Weight
Capacity

Understanding of the World

Science Focus: Click here to view key knowledge

What happens when the season changes from autumn to winter?

- Winter is the season with the shortest days and the lowest temperatures.
- What is the weather like here compared with another country- Trinidad

Geography Focus: Click here to view key knowledge Where is London? What country do we live in?

- What is a map?
- London is the capital city of England.
- The United Kingdom is made up of England, Scotland, Wales and Northern Ireland.
- The King of the United Kingdom is King Charles
- Floella Benjamin travelled to England from Trinidad when she was a young girl.

History Focus: Click here to view key knowledge Finding out about Kings and Queens of the past

- King Charles the Third and his wife is Camilla, Queen Consort
- Buckingham Palace is in London
- Lots of Kings and Queens from the past have lived in London
- Their job is different to the job of Kings and Queens of the past.





Read Floella's book here:

https://www.trinity.shropshire.sch.uk/uploads/3/0/7/9/30792497/coming to england by floella benjamin.pdf





Seasons Weather Winter Spring Summer Autumn Cold Warm

King Queen Palace London United Kingdom England

Understanding the World & Expressive Arts: Click here to view key knowledge

Design

Art and design can tell us about things that happened in the past

Creating Castles Look at real and mythical castles.

Name some basic parts.

Design and create our own castles to help with our story telling.

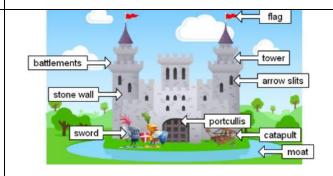
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PE: Click here to view key knowledge

Dance

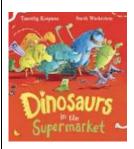
The children will explore stories featuring dinosaurs and create their own set of dinosaur movements. They will turn these movements into short motifs which will be linked together to create a class dance, performed to a piece of music.

A motif is an idea or simple story told through movement and dance.



History past castle moat drawbridge tower

Dinosaurs in the Supermarket, by Timothy Knapman & Sarah Warburton



https://www.youtube.com/watch?v=ZDade9ASAE8

Learn more about different types of dinosaurs here!

 $\underline{https://www.youtube.com/watch?v=IwvpvkdDeGw}$

How to Grow a Dinosaur, by Caryl Hart and Ed Eaves

Dinosaur, stomp, stamp, march, stride, tramp, clump, plod, trudge, clomp, bang, thump, wallop, biff, bash, swish, rustle, swoosh, swing, crash, big, tall, scary, fierce, terrifying.

Dance, movement, motif, freeze, pose, music, evaluate, improve.

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y Ball	
CARPL MAIT AND ED BANES PRILYING OF HE SESTIMATION GUPERNARKET ZOG	

RE: Click here to view key knowledge

Our Special Books

- What is a Christian?
- What is the Bible?
- What type of stories can we find in the Bible?
- Can you name any other special books?

Key Information

Christians believe God came to Earth in human form as Jesus.

Christians believe Jesus came to show that all people are precious and special to God.

The bible is **a holy book for Christians**. It contains the stories of the creation of the world, Noah's Ark and the flood, the birth of Jesus, His crucifixion. resurrection and much more. The Bible contains lots of stories called parables.

Listen to some Bible stories: https://www.bbc.co.uk/teach/school-radio/audio-stories-bible-stories/zrfypg8



The tamb's tate

KS1. Martha, the youngest lamb, is on an adventure to see the baby Jesus.

https://www.youtube.com/watch?v=0mrbhsusOGM



Christian, Christianity, Bible, parable, story, special book, Qu'ran, Islam, Muslim