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| **Planned Future Expenditure – PE Impact Evaluation** | |
| **Academic Year** | **2023 - 2024** |

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| |  |  |  |  | | --- | --- | --- | --- | | Planned Focus | Actions / Approach | Impact | Evaluation | | **PE Curriculum Developments**  To review PE vision  Embed staff confidence to teach high quality PE | * + - * Review how best to implement the requirement of 2 hours PE teaching for all pupils each week through staff meeting and CPD time. * Continue to implement and adapt the new PE Curriculum progression of knowledge.  |  | | --- | | * Improve our PE offer through the use of specialist coaches to deliver extra-curricular activities and inter school competitions and events. * Improve standards of swimming and increase number of pupils meeting recommendations, through targeted sessions. * All staff to remain up to date with latest guidance and best practice through sharing ideas. | | We have increased PE teaching time from 1hr 30 mins to 2hrs per week. This has given PE the priority it deserves within the curriculum and has allowed more time for activity within the school day.  Our after-school multi-skills club was very successful and at full capacity. Children enjoyed the opportunity to work with a specialist PE coach.  Children in Reception, Y3 and Y6 demonstrated high levels of improvement during swim sessions and the progress made across each of these groups was excellent. 100% of Y6 achieved the 25m swim expectation.  . | The profile of PE was significantly raised this year as a result of extra PE teaching time and a range of clubs and activities to promote sport and fitness.  We will seek to continue promoting the priority of PE over the period of 2024-25 to ensure more children are active, more of the time.  The reduced class sizes in swimming has resulted in high levels of achievement across every year group. This is something that we would seek to continue in the upcoming academic year. | | **The profile of PE and sport being raised across the school as a tool for whole school improvement.**  Pupils inspired and surrounded by information, opportunities and competitions to understand and experience the benefits of healthy active lifestyles.  Pupils and staff take pride in sports at Potterhanworth.  All pupils have the opportunity to be involved in at least one club of their liking and are informed of sports opportunities in the community. | * Continue to provide intra sports competitions on a termly basis, eg. Virtual run competition, sponsored walk, Virgin Money Mini London Marathon, beat your own, walk to school week. * Sports notice board for pupils and parents to see; celebrating school sporting achievements, advertising local sports clubs available to the primary age group, celebrating children’s sporting achievements outside school etc. * Ensure PE uniform is worn by children and staff for competitions, sports events and trips (look through kits and replace if needed). * Sports Stars to continue to work alongside a member of staff to encourage more children to be active, more of the time. Retrain Sports Stars and replace Y6’s who have moved on. * Introduce a full complement of extra-curricular clubs. * Source new kits for children to wear at competitive events when they represent the school. | Children enjoyed taking part in intra-school competitive events, such as Cross Country and the sponsored walk. Younger children have been inspired taking part in new activities.  Funding for a new PE events kit has been secured from Dyson Farming. Discussions are going to take place between the company and the school to see how the relationship between the two partners can be further developed.  Sports Stars continue to operate under the guidance of SK, offering a range of timetabled activities for different age groups. | It would be super if we could continue to offer a range of competitive sporting events for colour teams to participate in across the year. We have begun this with Cross Country, however it would be great to increase the sports offered, such as rounders and basketball as requested by our pupils.  We will meet with Dyson to work to develop a relationship that benefits the school, pupils and wider community.  Continue with this next year; retrain new Sports Stars and design a new timetable for activities alongside SK. | | **The engagement of all pupils in regular physical activity – kick start healthy active lifestyle.** **The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**  Pupils will improve their knowledge & understanding of health and wellbeing, leadership & challenge and develop links to improving physical activity and diet at home.  Pupils will experience the physical, cognitive and emotional benefits of having an active lessons and increase provision of structured sport during breaks and before/after school.  Pupils will have a variety of inspiring active areas and opportunities with break time | |  | | --- | |  |  * Carry out parent consultation on swimming outside of school. Consider how we can adapt our offer to ensure more children are meeting the required standard at the end of Y6. * Review curriculum time allocated to PE in light of the changes in the School Sport and Activity Action Plan. * Active Lifestyle - Encourage active families; plan sports event to include parents (e.g. Sports Relief Mile, Virgin Money Mini London Marathon), audit parents to determine if we can develop any sporting/active partnerships, advertise local clubs. * Promote children’s active lifestyles at home – e.g. walking to school weeks, Geocaching, Park Runs, National Trust monthly runs (which are all free). * Sports Clubs – Extra-curricular sports lunchtime or after school clubs. * Play leader Scheme - play leader zoning, leadership, skills, games/activities to increase the provision for physically active children during play times. * Active Maths/English – Incorporate elements of Active Maths and English during core areas. In EYFS, lots of Maths is to be taught through PE and physical activity. | We have increased PE teaching time from 1hr 30 mins to 2hrs per week. This has given PE the priority it deserves within the curriculum and has allowed more time for activity within the school day.  The school took part in a range of different competitions and events throughout the school year, including;  The sponsored walk, intra school events such as Cross Country; out of school events such as football and netball, etc.  These promoted events raised the profile of PE in school and have encouraged children to be more active, more of the time.  Multi-skills Club was delivered throughout the year.  Clubs have commenced, including a running, multi-skills, allotment and Nature Club.  Sports Leader (Sports Stars) training was undertaken and new leaders appointed. The children have loved this and have successfully encouraged more children to be more active during play and lunch times. | `  Continue to offer a range of clubs and activities. | | **A broader range of sports and activities offered to all pupils.**  Pupils will have the opportunity in curriculum and extra-curricular time to be engaged with new sports.  Students will have appropriate equipment for a variety of PE / sport activities for curriculum lesson time. | * Children and Parents complete a PE audit questionnaire – questions to include their feelings/opinions about PE/sport, what sports they would like to try in school, what physical extra-curricular clubs they participate in out of school etc. * Bring in specialised coaches to deliver new sport opportunities, e.g. badminton, basketball, lacrosse (use results of audit). Possibility of linking this to National School Sports Week. * Introduce a sporting experience out of school the vast majority of children have not experienced before (local links), e.g. futsal * Provide qualified member of staff and transport for taking to Branston Community Academy. * Audit and purchase equipment needed to ensure quality PE curriculum can be provided. | Unfortunately, this has not yet been undertaken, but we will seek to complete this next year.  Premier Education came into school to deliver intra school tournaments and competitions.  Staff retrained to deliver swimming; teachers worked alongside specialist swim teacher to learn how to deliver swim sessions.  PE play equipment was ordered and introduced during the Autum Term. Children still require support to use equipment correctly and safely. | Add to next year priority list.  Continue to make use of free opportunities as we work closer with similar companies and charities this year. Provide more varied sporting activities to give children a broader range of experience.  Continue this year. Retrain staff in Summer term.  Continue to monitor provision offered and amend as necessary during regular play leader meetings.  Plan a meeting to discuss correct and safe use of equipment. | | **Increased participation in competitive sport.**  In light of the enhanced focus on competitive opportunities by the School Sport and Activity Action Plan, increase participation in competitive events both in and out of school. | * Continue to participate in the Branston Community Academy small school matches. * Develop links with the School Games Co-ordinator to provide more competition opportunities for children over the year. Various staff to support and attend. * Track pupil involvement and try to target a broader spectrum of children and increase the total number of children taking part in School Sport beyond the curriculum. * Hold competitions and events each large term. Class competitions to encourage healthy and active lifestyle, e.g. Mini-London Marathon, etc.. | Classes have had the opportunity to attend outside PE events and competitions throughout the year, including cricket, football, golf, athletics, benchball, etc.  Attendance has been monitored at extra-curricular events and priority places offered to pupil premium pupils. | Continue to promote the benefits of sport and fitness to our pupils and offer a range of both competitive and recreational sporting activities. | |