

Democracy	Rule of Law	Individual Liberty
<ul style="list-style-type: none"> <li>• Voting opportunities</li> <li>• School Council</li> <li>• Collective Worship Council</li> <li>• Debating opportunities</li> <li>• Supporting charities</li> <li>• Class Dojos/rewards</li> <li>• Reading Ambassadors</li> <li>• STEM Ambassadors</li> <li>• Junior Road Safety Ambassadors</li> <li>• Sports Stars</li> <li>• Agreeing on class charters</li> <li>• Pupil questionnaires</li> <li>• Pupil Voice</li> <li>• Collective Worship</li> <li>• Enterprise projects</li> <li>• Development of local park</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour policy</li> <li>• Behaviour expectations</li> <li>• Sports Leaders</li> <li>• RE – different ‘rules’ for different faiths Home/School Agreement</li> <li>• Visits from professionals: fire fighters, police, RNLI</li> <li>• Collective Worship</li> <li>• Uniform</li> <li>• School rules</li> <li>• Attendance</li> <li>• E-safety/digital literacy</li> <li>• Reward system</li> </ul>	<ul style="list-style-type: none"> <li>• Oracy project – Voice 21</li> <li>• Church School Vision: ‘Living life in all its fullness’</li> <li>• Our ‘Golden Threads of independence, oracy and diversity – woven through the curriculum</li> <li>• School buddies</li> <li>• Risk taking opportunities</li> <li>• Outdoor learning</li> <li>• ‘Spine’ of experiences</li> <li>• Godly Plays</li> <li>• Extra-curricular activities</li> <li>• Enrichment opportunities</li> <li>• Sporting and musical experiences</li> <li>• Pupil Voice groups</li> <li>• ‘Forest School approach’ learning</li> <li>• Safety awareness workshops</li> <li>• RSE</li> <li>• Careers Focus</li> <li>• Transition arrangements</li> <li>• Charity work</li> </ul>
Mutual Respect	Tolerance (of those of different faiths and beliefs)	
<ul style="list-style-type: none"> <li>• Christian values focus</li> <li>• Respect for one another and the wider community</li> <li>• Cathedral/Church visits/places of Worship</li> <li>• Remembrance – links with Bomber Command Centre</li> <li>• Positive work ethic</li> <li>• Charity work</li> <li>• Supporting the community</li> <li>• Roles and responsibilities for children</li> <li>• Lunch invitations with Head Teacher</li> <li>• Celebration assembly</li> <li>• Home project celebrations</li> <li>• Respectful when children are off-site – on trips/visits</li> <li>• Proud pegs</li> <li>• Sustainability project</li> <li>• Respect for resources, school and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Equal opportunities</li> <li>• British School Council project</li> <li>• RE</li> <li>• Teaching and learning linked to different faiths, cultures and beliefs</li> <li>• Speaking and Listening Charter (Oracy)</li> <li>• Friendship agreements</li> <li>• School ‘awareness’ days; autism, diabetes</li> <li>• Anti-bullying week</li> <li>• Inclusion</li> <li>• Nurture groups</li> <li>• Fundraising events</li> <li>• Worldwide celebrations</li> <li>• Dietary requirements</li> </ul>	