



Pupil Premium Statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Pupil Premium Grant

What is the Pupil Premium Grant (PPG)?

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the regular armed forces.

<https://www.gov.uk/government/publications/pupil-premium>

From September 2023, the PPG per child is as detailed below:

- Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,480
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2,570
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,570

Service children

- Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. £335

Terms on which PPG is allocated to schools

The grant may be spent in the following ways:

- For the purposes of the school i.e. for the educational benefit of pupils registered at that school.
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning in April 2023; some or all of it may be carried forward to future financial years.

Context of the school

Detail	Data
School name	Potterhanworth Church of England Primary School
School Context	Small rural primary
Number of pupils in school	129
Proportion (%) of pupil premium eligible pupils	23%
PPG Lead	Mrs Laura Collins
Governor	Mr Andy Canadine

PPG Statement of Intent

We have high aspirations for our children and strongly believe that our golden threads of *Oracy, Diversity and Independence*, along with a child's passion, dedication and commitment to learning are the key drivers that make the difference between success and failure. We want to ensure that all our children are given every chance to realise their full capabilities and we are determined that no child's potential should be limited in any way.

As there is no single approach which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best, it is crucial that we identify, as early as possible, the individual barriers to children's learning to ensure that we can provide targeted personalised support. We plan a range of approaches when spending PPG money, however, before the receipt of the PPG, we have systems in place to support children from all backgrounds and of all abilities.

School systems:

- High, quality first classroom teaching - a style of teaching that focuses on high quality and inclusive teaching for every child in the classroom.
- Targeted academic support - Includes in and out of class 1:1 and small group interventions. Teaching strategies employed by both teaching and non-teaching staff enable all children to make progress and provide for a wide range of needs.
- Emotional support - It is essential that children's emotional well-being is supported to ensure that they are 'ready to learn'.
- PPG Progress and Evaluation meetings happen three times a year. These meetings allow opportunities to discuss academic attainment and any pastoral requirements of children in recite of PPG funding.
- Assessment and monitoring systems allow us to identify children who are not making sufficient academic progress.
- Access to extra-curricular opportunities – When children have less access to extra-curricular opportunities and support, it can cause them to have low self-esteem because their general knowledge, communication and experiences outside the school environment are more limited. This can often impact their learning and ability to progress at their full capability.

PUPIL PREMIUM AND SERVICE PREMIUM REPORT 2023-2024

In the academic year 2023-2024, Potterhanworth Church of England Primary School received £21,585 in Pupil Premium and Service Premium funding.

Objectives of Pupil Premium Spending 2023-2024

Our key objective each year, remains to be the use of Pupil Premium funding to narrow the gap between pupil groups. The children in our school do make good progress but often attainment of children eligible for Free School Meals (FSM) is lower than others.

Our objectives for 2023-2024 were:

Challenges / Barriers	Desired Outcomes
Our tracking data highlights that non-PPG children have a stronger application of basic facts/knowledge in maths, reading and English.	<ul style="list-style-type: none"> • Children in KS1 leave their year group with secure understanding of the key numerical concepts. • Children in KS2 have secure recall of the multiplication and division facts relevant to their year group and can apply in different contexts. • Children become confident, fluent readers, reading with good accuracy, automaticity, and prosody. • Children use spelling, punctuation and grammar skills consistently when they write. • Children's oracy skills will develop so they can speak in well structured and purposeful sentences (KS1), tailoring speech for different audiences (KS2).
There has been an increase in the number of PPG children needing support to deal with emotions and mental health worries, which may affect engagement and retention of learning.	<ul style="list-style-type: none"> • Children will have well developed emotional literacy skills, allowing them to communicate thoughts and feelings more readily. • Children will have a greater confidence when speaking to both familiar and unfamiliar adults. • Children will have built up a range of practised strategies to implement into whole class situations to help engagement and retention of key learning/knowledge.
Pupil premium children may not have the same opportunities for taking part in extra-curricular learning and experiences e.g. sports clubs and music lessons.	<ul style="list-style-type: none"> • Children will be strongly encouraged to take part in extra-curricular clubs. They will be given first refusal for places to clubs during and after school time, alongside their peers. • Children to be inspired to try a new activities and to develop new skills and talents within areas they had not previously been exposed to. • For children to develop perseverance and a positive growth mindset when learning or continuing with a skill that can be challenging. • Children's self-confidence and esteem increases to allow them to perform and share their talents and enjoyment for learning new skills with others.

**PUPIL PREMIUM GRANT
2024-2025**

Following an evaluation of our PPG spending during the last financial year, the summary of progress and attainment of PPG children, as well as considering social and emotional wellbeing of children in receipt of PPG, the following areas have been identified for PPG spending for this financial year.

Challenges/Barriers identified and desired outcomes.

This details the key challenges to achievement that we have identified among our disadvantaged pupils and the desired outcomes that we are aiming for.

Challenges / Barriers	Desired Outcomes
<i>Ability to apply basic skills effectively across curriculum areas.</i>	<ul style="list-style-type: none"> • Children’s basic SPaG concepts will become embedded within all sentence level work, whether in stand alone writing focuses, or cross curricular learning activities. • More children in receipt of PPG funding achieve expected year group levels in reading, writing and maths. This will include seeing the application of writing skills in a variety of curriculum areas and maths skills to real life problems. • Children will have taken part in additional 1-1 reading sessions during the school day in order to develop phonics application and fluency.
<i>Behavioural and Emotional needs affecting engagement and progress in learning.</i>	<ul style="list-style-type: none"> • Children will display our School Values actively through their daily actions and choices. • Children will have an improved ability to deal with difficult emotional and social situations. Children will demonstrate higher resilience and a ‘Can Do’ attitude to learning challenges. • The wellbeing of all Pupil Premium children in school will be high. • Children are able to actively seek out support from adults and peers within school when required.
<i>Wider opportunities. Those in receipt of PPG funding may lack opportunities to attend extra-curricular learning opportunities.</i>	<ul style="list-style-type: none"> • School will facilitate children in receipt of PPG to be able to attend clubs that they show interest / talent for. • School will have offered children in receipt of PPG funding places at a range of clubs throughout the school year. • For any paid clubs, school will either subsidise, or cover the cost of places for those in receipt of PPG funding.

**Pupil Premium and Service Premium Costing
2024-2025**

Intervention Programmes and Support	Objectives	Cost
Curriculum Support		
<p>Pastoral Support for emotional and behaviour needs, outside of Quality First Teaching.</p> <p><i>EYFS, Key Stage 1 & 2.</i></p>	<p>To support children in developing their emotional literacy and growth mindset skills, so they:</p> <ul style="list-style-type: none"> • develop a strong awareness and understanding of emotions in themselves and others. • build bonds with a wider range of adults and peers, allowing them to talk more openly about what is worrying them. • feel safe, secure and ready to learn. • have greater confidence when speaking to both familiar and unfamiliar adults. • develop the skills to be able to adapt their speaking for a range of purposes. • can cope more ably with social and emotional issues within school and the wider world. <p>To support children with medical needs so they can access the school day as their peers.</p> <p>To work with children from service families to support social and emotional needs, especially during family deployments.</p> <p>Facilitating children to attend sensory circuits.</p>	<p>£7,450</p>
<p>In class and out of class support across the curriculum. Supporting children to develop their ability to apply basic skills effectively across curriculum areas.</p> <p><i>EYFS, Key Stage 1&2</i></p>	<p>In class support will aid children in:</p> <ul style="list-style-type: none"> • applying maths basic skills to wider curriculum problems. • applying knowledge gained from the <i>mastering number programme</i> in EYFS and KS1. • applying phonic knowledge to curriculum reading contexts. • applying SPaG knowledge to written curriculum activities. consolidating times table recall in KS2 • embedding the use of sentence stems to support verbal and written explanations. <p>Working with teachers to identify and 'bridge' 'gaps' in learning/knowledge and out of classroom support will aid children in consolidating maths, phonics and SPaG basic skills gaps.</p> <p>In and out of class support will strengthen confidence to overcome academic challenges and support children with the transference of skills and strategies learnt/practised during</p>	<p>£13,266</p>

	<p>small group and 1:1 interventions into whole class situations.</p> <p>Supporting effective retrieval skills to become embedded within whole class teaching time.</p>	
Senior Teacher	<p>To monitor, evaluate, target set and budget set for PPG.</p> <p>Facilitate small group and/or 1-1 interventions to support progression in the areas of social and emotional development.</p> <p>To provide additional support for children approaching secondary transition.</p>	£2,163
Curriculum support total		£22,879
Extra-curricular support	Objectives	Cost
<p>Wider opportunities. School trips, clubs or in-school experiences. (Including residential trips)</p>	<p>To offer further opportunities to:</p> <ul style="list-style-type: none"> • Allow children to engage in activities and experiences they may not have access to within their home environment. • Offer real world experiences/links to learning. • Develop and extend knowledge about the wider world. • Develop personal interests or ignite an interest in a new skill or activity. • Develop greater confidence and self-esteem. • Develop leadership skills. • Develop and extend knowledge of the local area and home. • Support children in trying something new and pushing their own personal boundaries in a safe environment. • Allow all PPG children to attend residential trips. 	£700
<p>Violin accessories required to start new violin group and continue with established group.</p>	<p>Continuation of violin lessons so that:</p> <ul style="list-style-type: none"> • Children who have previously been part of the groups can continue with the tuition. • A new beginners group can be started. • Musical talents are nurtured and enthusiasm to learn and develop a new skill is supported. • Children develop perseverance and a positive growth mindset when learning or continuing with a skill that can be challenging. • Children's self-confidence and esteem increases to allow them to perform and share their talents with others. • When children are performing, they inspire others to want to take up a musical instrument. 	£50
Extra Curricular Support Total		£750

Pupil Premium and Service Premium total FY 2024-2025		£23,735
Carry forward from 2024-2025		£0
TOTAL PPG FY 2024-2025		£23,735
Cost to school		£23,629
	Remaining:	£106

** Any photographs included in this document represent all children in our school*

Additional Spending during 2024-2025

Item / Offer	Reason for purchase	Cost